

Score range	CEFR level	Proficiency descriptors
13–16	B2	<p>A typical student within this score range can do all of the following:</p> <ul style="list-style-type: none"> • Correctly complete sentences in a written text nearly all of the time • Produce simple and complex sentences accurately • Provide answers to informal questions, and the answers are clear, complete and appropriate • Express an opinion on a school-related topic, almost always with substantial detail and development • Understand and accurately convey all main ideas and supporting details from an academic lecture, with almost no omissions
10–12	B1	<p>A typical student within this score range can do all of the following:</p> <ul style="list-style-type: none"> • Correctly complete sentences in a written text most of the time • Produce some complex sentences, with occasional vocabulary and grammar errors • Usually provide answers to informal questions, and the answers are clear and appropriate • Express an opinion on a school-related topic, usually with some development • Understand and convey main ideas from an academic lecture, although some details may be left out or inaccurate
6–9	A2	<p>A typical student within this score range can do all of the following:</p> <ul style="list-style-type: none"> • Correctly complete sentences in a written text some of the time • Produce basic, simple sentences, with some vocabulary and grammar errors • Provide basic answers to informal questions, although sometimes the answers are unclear • Express an opinion on a school-related topic, with little development • Understand and convey a few main ideas from an academic lecture, but probably leave out many supporting details
Below 6	Below A2	<p>A typical student may need to develop the following skills:</p> <ul style="list-style-type: none"> • Correctly completing sentences in a written text • Producing simple sentences • Providing basic answers to informal questions • Expressing and developing an opinion on a school-related topic • Understanding and conveying some information from an academic lecture