

Task 1: edit

Score	Language use descriptors
4	Correctly completes all four sentences.
3	Correctly completes three out of four sentences.
2	Correctly completes two out of four sentences.
1	Correctly completes one out of four sentences.
0	Attempts to complete all sentences but does so incorrectly.

Task 2: e-mail

Score	Development and language use descriptors
4	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • responds to all questions in the email, directly or indirectly • is coherent • shows lexical variation appropriate for the task • displays a varied sentence structure appropriate for the task • may contain minor errors but they do not interfere with meaning
3	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • responds to most of the questions in the email, directly or indirectly • is generally coherent • shows some lexical variation appropriate for the task • may display variation in sentence structure appropriate for the task • may contain errors that occasionally interfere with meaning
2	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • responds to some questions in the email • may be incoherent at times • shows little lexical variation (e.g., vocabulary is simple and repetitive), or often uses vocabulary incorrectly • may show little control of sentence structures • may contain errors that frequently interfere with meaning
1	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • responds minimally to questions in the email • is generally incoherent • displays limited vocabulary that may be used incorrectly • uses mostly incorrect sentence structures • displays many errors that seriously interfere with meaning
0	<p>Only copies words from the prompt, rejects the prompt, is completely off topic, consists of keystroke characters, is written in a foreign language, or is blank.</p>

Task 3: opinion

Score	Development and language use descriptors
4	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> states a position on the topic provides support for the position, with specific details and/or examples is mostly well organized and coherent shows lexical variation appropriate for the task displays a varied sentence structure appropriate for the task may contain minor errors but they do not interfere with meaning or clarity
3	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> states a position on the topic provides support for the stated position, but may have difficulty doing so fully is generally well organized, with an occasional lapse of clarity when connecting ideas shows some lexical variation appropriate for the task may display some variation in sentence structure appropriate for the task may contain some errors that occasionally interfere with meaning
2	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> states a position on the topic, but provides inadequate/incomplete support, OR only vaguely implies a position on the topic, and provides inadequate/incomplete support connections between ideas are attempted, but are sometimes unclear or missing shows little lexical variation (e.g., vocabulary is simple and repetitive), or frequently uses vocabulary incorrectly shows little variation in sentence structure (e.g., sentences are mostly simple and short), and shows little control of sentence structures may contain errors that frequently interfere with meaning
1	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> states a position but provides incoherent or no support OR does not state a position, or makes only a minimal connection to the prompt and provides minimal or no support is generally unorganized and incoherent displays extremely limited vocabulary that is frequently used incorrectly uses mostly incorrect sentence structures displays many errors that seriously interfere with meaning
0	<p>Only copies words from the prompt, rejects the prompt, is completely off topic, consists of keystroke characters, is written in a foreign language, or is blank.</p>

Task 4: listen-write

Score	Development and language use descriptors
4	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • accurately provides all key points • provides support using relevant details from the talk • is mostly well organized and coherent • shows lexical variation appropriate for the task • displays a varied sentence structure appropriate for the task • may contain errors but they do not interfere with meaning or clarity
3	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • accurately provides most key points • provides some supporting details from the talk • is generally organized, with an occasional lapse of clarity when connecting ideas • shows some lexical variation appropriate for the task • may display some varied sentence structure appropriate for the task • may contain errors that occasionally interfere with meaning
2	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • provides some accurate content from the key points • provides minimal or no supporting details from the talk • connections between ideas are attempted but are often unclear or missing • shows little lexical variation (e.g., vocabulary is simple and repetitive), or frequently uses vocabulary incorrectly • shows little variation in sentence structure (e.g., sentences are mostly simple and short), or shows little control of sentence structures • may contain errors that frequently interfere with meaning
1	<p>A typical response at this level is characterized by the following:</p> <ul style="list-style-type: none"> • provides minimal or no content from the key points • does not provide details beyond those shown in the visuals • provides incoherent or no support for any of the points • is generally unorganized and incoherent • displays extremely limited vocabulary that is frequently used incorrectly • uses mostly incorrect sentence structures • displays many errors that seriously interfere with meaning
0	<p>Only copies words from the prompt, rejects the prompt, is completely off topic, consists of keystroke characters, is written in a foreign language, or is blank.</p>